![American Nursing Informatics Association logo - where Caring & Technology meet](logo)

ANIA 2027 Conference
March 11-13, 2027
Hyatt Regency Embarcadero
San Francisco, CA

Conference Theme
Informatics Frontiers: Navigating the Next Era of Nursing Innovation

ANIA is pleased to announce the **Call for Poster Abstracts** for our Annual Conference for 2027. Participants who attend this conference will gain enhanced knowledge of current trends and best practices in informatics by examining the latest strategies and the management of data using technology in nursing and health care.

Submission guidelines: Please visit the ANIA Abstract Management System to register and submit your abstract for review at the following web address:
https://www.conftool.org/ania2027/

Abstract is limited to 500 words, excluding the title. The abstract should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. All references to specific names and organizations within the body text should be removed.

The Conference Program Planning Committee will be reviewing and evaluating each abstract for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

Novice Podium Presenters – Mentoring the Next Generation: ANIA supports novice presenters by assigning a mentor. A novice podium presenter is defined as someone who has not done a presentation outside of their employer organization. Co-presenters may not apply, unless all co-presenters meet the novice definition. If you are a novice and need help with your abstract submission, please reach out to presidentelect@ania.org. If selected, a mentor will be assigned to you to assist with developing your presentation.

Student Posters: ANIA welcomes abstract submissions from students at all levels and disciplines, including those pursuing bachelor's, master's, doctoral, and post-graduate certificates. Research and quality improvement (QI) projects must include the purpose, supporting literature, methodology, analysis, and results. If the project is not complete

when the abstract is submitted, the student should provide as much information as possible and include the anticipated completion date.

Submission deadline: Abstracts must be <u>submitted</u> via the Abstract Management System by 11:59 pm ET on Monday, October 26, 2026.

Submission questions: Any abstract submission questions should be directed to the following:

Kristina Moran
Education Coordinator
Email: ania_abstracts@ajj.com
Tel: 856-256-2358

Conference tracks
Role and career development
- Identify innovative opportunities in education and career development for nursing informatics.
- Identify new and effective methods for mentoring the next generation of informatics nurses.
- Discuss the evolution of informatics roles for nurses.

Impact on practice:
- Discuss strategies and workflow design for optimizing health care technology throughout the continuum of care.
- Explore how mobile health, telehealth, and new technologies can enable health care transformation.
- Identify best practices for training and educating health care providers and leadership on informatics competencies.

Quality improvement and patient outcomes
- Evaluate the impact clinical information systems have on patient care outcomes.
- Identify how clinical decision support systems can drive evidence-based practice.
- Discuss new and emerging trends in patient engagement in a technology-laden environment.

Innovation in practice
- Identify emerging knowledge and research opportunities in the field of nursing informatics.
- Discuss new and emerging trends in consumer informatics.
- Discuss how analytics drives data to wisdom in health care.

Leadership strategies
- Identify traditional and non-traditional leadership methods applicable for informatics.

- Discuss methods that nurses can use to drive change management in health care organizations.
- Identify ways in which organizations can empower clinical transformation.

Participants: Novice and experienced nurses and their associates who are engaged in the practice of healthcare informatics in any practice area.

Authorship of abstracts:
The primary author/investigator submits the abstract with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Although a nurse should be one of the authors/investigators, interprofessional abstracts are welcome (e.g., physician, pharmacist, social work, etc.). ANIA members and non-members are invited to submit abstracts. Posters selected for presentation must have a presenter who is able to present on any day of the conference.

Biographical data and disclosure form:
Biographical data and disclosure of relevant financial relationships is requested for any abstract submission. The primary author, primary presenter (if other than primary author), and any additional authors who are anticipated to be in attendance as presenters are requested to complete this form and provide with the abstract submission. **All biographical data and disclosure forms should be included with the abstract submission.**

Expertise: Briefly describe your knowledge and subject matter expertise related to the content for the submitted abstract. Please focus on your professional credentials, clinical background, and teaching experience on this subject. Identify your level of expertise relative to presenting to an audience outside of your facility or institution (1st presentation, have presented 1-5 presentations, have presented more than 5 presentations).

ANCC Standards for Integrity and Independence in Accredited Continuing Education: The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the *Standards for Integrity and Independence in Accredited Continuing Education* and acknowledges that many healthcare professionals have financial relationships with ineligible companies. **ANCC defines ineligible organizations** as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.
*Standards for Integrity and Independence in Accredited Continuing Education | ACCME)

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors, content experts and content reviewers, to provide information about **all** their financial relationships with ineligible companies within the prior **24** months. This

disclosure must include: the name of the ineligible company, the nature of the financial relationship.

Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, *unless*:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.

Abstract submission, review, and acceptance
Submission: Abstracts must be submitted via the abstract management system by the requested deadline.

Abstract submission fields
- **Submitting author name:** Submitting author must be the primary presenter or a contributing author.
- **Conference track/submission type:** Determined by abstract submission type.
- **Information on authors**
  Authors: Please list one author per line. If the contribution has several authors from different organizations, please put an index number of the authors' organizations in the right column. The index numbers have to match the line numbers of the organizations below. Several organizations per author may be separated by commas.
  Organizations: Please list every organization only once. The line number of the organization has to match the index number listed above (behind the authors).
- **Contribution details**
  - *Title of contribution:* Use key words which describe the specific topic and content of the abstract.
  - *Abstract (limited to 500 words):* Summarize content into a brief, well-organized and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. Please list up to 3 evidence-based references used for developing the content of the abstract. Ideally references are from within the past 7 years unless it is a seminal work. The Conference Program Planning Committee needs to clearly understand and visualize a 360-degree view of the proposed session. Strive to use the majority of the allotted character limitations.

Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.

- o *Content outline structure*
  - a. <u>*Evidence-based practice*</u>*:* 1) Purpose, 2) Description, 3) Evaluation/Outcome, 4) References

    OR
  - b. <u>*Research:*</u> 1) Purpose, 2) Background/Significance, 3) Method(s), 4) Result(s), 5) Conclusions/Implications, 6) References
- o *Presentation type:* Please select the topic/track from the list that best suits your abstract. This information is used to assign reviewers during the review process and to develop the conference program.
- o *Keywords:* Please enter up to 5 key words for your contribution.
- o *Novice presentation:* Please check off if the abstract is considered a novice presentation. A novice presentation is one where the primary presenter(s) has never presented outside of their employed institution.
- o *Level of presentation:* Please indicate the level of this presentation.

- **Biographical data and disclosure upload:** Completed biographical data and disclosure form MUST BE UPLOADED HERE for main author and any intended presenter(s) if abstract is selected for presentation. The system accepts multiple file uploads, but only the most recently uploaded file will be reflected on the user end to confirm that the upload has been successful. A copy of the actual abstract or supplemental material should <u>not</u> be loaded as an attachment to the abstract.

Review and selection process: A needs assessment is completed by the Conference Program Planning Committee. The need assessment development is a systematic process of gathering data to help identify a professional practice gap in knowledge, skill, or nursing practice and drives the abstract selection process. A blind review of the abstracts is completed by the Conference Program Planning Committee and designated reviewers. Abstracts are evaluated for the completion of requested information and adherence to all instructions. If an abstract does not adhere to the stated criteria, it will not be reviewed.

Acceptance: Notice of the review outcome will be sent by mid-February. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the Conference Program Planning Committee's needs assessment.

Presentation of abstract at conference: Poster presentation for the conference is conducted virtually via the ANIA Conference Event Page. There is no general onsite display of posters via poster board display.

Virtual poster display: Virtual poster viewing is built into the conference schedule via the ANIA Conference Event Page.

- *On-demand poster viewing:* On-demand poster viewing is available to all registered attendees. Presenters provide an electronic file displayed in Adobe Acrobat .pdf format as a visual and a short video recording giving an overview of poster content as a complementary component of their poster display. All registered attendees may review these poster files and poster video recordings as part of their registration access.
- *Live virtual poster sessions:* Live virtual poster sessions are designed specifically for virtual livestreamed attendees to view poster recordings and participate in a text box Q&A chat with invited presenters for contact hour credit.

Top-scoring poster presentations: Top-scoring poster presentations are invited to be presented onsite via a short podium presentation **in addition to** the virtual display. Top-scoring poster status is determined by the poster abstract review and is by invitation only. All other posters are virtual display only. Top-scoring poster presenters should be able to commit to both the onsite and virtual components of poster presentation.

Poster presenters should be registered to attend the full conference.
- **Virtual** primary poster presenters are eligible to receive a $100 discount off the full main conference registration fee.
- **Top-scoring** primary poster presenters are eligible to receive 50% off the full main conference registration fee.

Only one discount per poster presentation. No travel or other expenses are provided. Presenters are responsible for all expenses incurred for their presentation including, but not limited to, the poster itself.